HOLDING FAST

A Jewish document written a few decades after Hebrews, around AD 100, contains a prayer: “All this I have spoken before you, O Lord, because you have said that it was for us that you created this world. . . . And now, O Lord, behold, these nations, which are reputed as nothing, dominate over us and devour us. But we your people, whom you have called your first-born, only begotten, zealous for you, and most dear, have been given into their hands.” (James H. Charlesworth, ed., *The Old Testament Pseudepigrapha*, vol. 1 (New York: Hendrickson, 1983), 536.)

The readers of Hebrews probably felt something similar. If they were God’s children, why were they going through such suffering?

Thus, Paul wrote Hebrews to strengthen the faith of the believers amid their trials. He reminded them (and us) that the promises of God will be fulfilled through Jesus, who is seated at the right hand of the Father and will soon take us home. In the meantime, Jesus mediates the Father’s blessings to us. So, we need to hold fast to our faith until the end.

Read This Week’s Passage:
Hebrews 8:1–6
Write out Hebrews 8:1–6 from the translation of your choice. If you are pressed for time, write out Hebrews 8:1, 2. You may also rewrite the passage in your own words, or outline or mind-map the chapter.
Go back to your scribed text and study the passage.

Circle repeated words/phrases/ideas

Underline words/phrases that are important and have meaning to you

Draw Arrows to connect words/phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?

Memorize your favorite verse in Hebrews 8:1–6. Write it out multiple times to help memorization.

How can we draw comfort, especially amid trials, from knowing that Jesus is the ruler of the universe?

Read more at www.inversebible.org/heb02-3
After looking at your scribed and annotated text, what special insights do your marks overall seem to point to?

What questions emerge after reading Hebrews 8:1–6? What parts are difficult?

What other principles and conclusions do you find?

In our daily struggles with self and temptation, what actually happens in the interaction of the armor of God, God’s intervention, and our own strength?

Read more at www.inversebible.org/heb02-4
What relationship do the following verses have with the themes of Hebrews?

- Luke 1:30–33
- 1 Peter 2:9
- 2 Samuel 7:9–14
- Deuteronomy 12:8–14
- Psalm 132
- Isaiah 42:13
- Isaiah 59:15–20
- Leviticus 10:8–11
- Malachi 2:7

What other verses/promises come to mind in connection with Hebrews 8:1–6?

Review your memorized verse from Hebrews 8:1–6.
Meditate on Hebrews 8:1–6 again and look for where Jesus is.

What is He saying to you through the texts of the week?

In God’s new covenant, which promise means the most to you?

How do you see Jesus differently or see Him again?

Read more at www.inversebible.org/heb02-6
inSight

Review the memory verse.
How does it apply to your life this week?

After this week’s study of the passage, where must Jesus be active in your personal life?

Where must Jesus be Warrior, High Priest, Mediator, and Champion in your social life?

Read more inSight from the Spirit of Prophecy at www.inversebible.org/heb02-7
Share insights from this week’s memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.

What difference should it make in our lives that we are indeed “a royal priesthood”?

How should this truth impact how we live?

How can we fight together, united as a church, behind our Champion?

What are those things that prevent this unity from happening?

How did Satan weaken Israel in the past?

What are ways that Satan can weaken us as a church?

In what specific and practical ways can your local church offer better sacrifices of praise and good works to God?

In what ways is our situation similar to the situation of the desert generation just before crossing into the Promised Land? What lessons can we learn from the similarities?