

Heritage of the Lord



Week Ten

inTro



Read This Week's Passage:
1 Samuel 1:4-20

THAT CHILD TOO

Scripture informs us that children are a heritage of the Lord (Ps. 127:3-5, KJV). The preposition “of” either denotes origin or destination—that is, children are a heritage given to us by God, and they are equally a heritage we return to God.

Just as an inheritance is not a result of one's toil or labor, so children are not, as is often considered to be the case, the fruit of parents' power and ability or a mere natural result of the coming together of a man and a woman. Children are a gift from God Himself!

Including the child born out of wedlock? Yes, even that child. And the child conceived in violence? That child too! Every child that is born is a blessing from God. What of the child who comes at an inconvenient time—when the parents are financially or emotionally unprepared? Or the child born with a disability? Even these children, the text affirms, are a gift.

Not only are children a gift from God, but when they are raised in the fear of the Lord, they are a gift returned to God. Parents may educate their children to be a force for good in an increasingly wicked world.



inScribe

Write out 1 Samuel 1:4–20 from the translation of your choice. If you're pressed for time, write out 1 Samuel 1:15–20. You may also rewrite the passage in your own words, outline, or mind map the chapter.



Go back to your scribed text and study the passage.

Circle repeated words/phrases/ideas

Underline words/phrases that are important and have meaning to you



Draw **Arrows** to connect words/phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?



Memorize your favorite verse in 1 Samuel 1:4–20. Write it out multiple times to help with memorization.

How is God associated with your sense of self-worth?

How can your choice to have or not to have children not glorify God?



Read more at www.inverseible.org/will10-3



After looking at your scribed and annotated text, what special insights do your marks overall seem to point to?



What questions emerge after studying this passage? What parts are difficult?

What other principles and conclusions do you find?

List all the factors to be considered when deciding the size of your family?



Read more at
www.inverseible.org/will10-4



What relationship do the following verses have with the primary passage?

- Genesis 1:28; 9:1, 7
- 1 Timothy 6:6
- 1 Corinthians 10:31
- Malachi 2:15
- Psalm 127



What other verses/promises come to mind in connection with 1 Samuel 1?

Review your memorized verse from 1 Samuel 1:4–20.



How was Samuel like Jesus?



How can you plan to partner with God, the perfect Parent, in raising godly children?

How do you see Jesus differently or see Him again?

Prayer: How do you respond to seeing Jesus in this way?



Read more at
www.inverseible.org/will10-6



Review the memory verse.
How does it apply to your
life this week?



After this week's study of the
chapter, what are personal
applications you are convicted of
in your life?

What are practical applications
you can make in your school,
family, workplace, and church?

A large grid of dotted lines for writing answers to the reflection questions.



Read more inSight from the
Spirit of Prophecy at
www.inverseible.org/will10-7



Share insights from this week's memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.



Make a list of inappropriate questions to ask a newly-wed couple about their plans for children.

How is it possible for a childless couple to still fulfill God's command in Genesis 1:28?

What is the most precious thing God has given to you? Have you committed it back to Him?

How can your church get involved in the raising of children?

How did Hannah prepare Samuel, in such a short time, to be faithful to God?

How do we strike the balance between protecting our children from undue evil influences while encouraging them to be missionaries?