THE KINGDOM OF SEEDS

We must make no mistake about it—God is intent on launching a revolution. Through the prophet Daniel, He clearly stated His goal to King Nebuchadnezzar that “in the days of these kings the God of heaven will set up a kingdom which shall never be destroyed; and the kingdom shall not be left to other people; it shall break in pieces and consume all these kingdoms, and it shall stand forever” (Dan. 2:44).

“‘Whereunto shall we liken the kingdom of God? or with what comparison shall we compare it?’ In earthly governments there was nothing that could serve for a similitude. No civil society could afford Him a symbol. ‘It is like a grain of mustard seed,’ He said, ‘which, when it is sown upon the earth, though it be less than all the seeds that are upon the earth, yet when it is sown, groweth up, and becometh greater than all the herbs, and putteth out great branches; so that the birds of the heaven can lodge under the shadow thereof.’ (R.V.)” (Christ’s Object Lessons, 76).

The kingdom of Jesus Christ is not illustrated in brute force, military strength, or the caprice of man. Instead it is based on the immeasurable results produced through the life of a seed that has found fertile ground. When the faded glory of earthly kingdoms perishes with the leaders who established them, the power of Christ’s revolution against sin remains forever in the lives of those He came to claim.
Write out Matthew 6:25–34 from the translation of your choice. You may also re-write the passage in your own words, outline, or mind-map the chapter.
Go back to your scribed text and study the passage.

**Circle** repeated words/ phrases/ideas

**Underline** words/phrases that are important and have meaning to you

Draw **Arrows** to connect words/ phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?

Memorize your favorite verse in Matthew 6:25–34. Write it out multiple times to help with memorization.

What is Jesus repeatedly saying in the main passage? Why?

Read more at www.inversebible.org/edu13-3
What questions emerge after studying this passage? What parts are difficult?

What other principles and conclusions do you find?

What do the Beatitudes reveal about you?

Read more at
www.inversebible.org/edu13-4
What relationship do the following verses have with the primary passage?

Luke 5:1–11
Matthew 13:1–52
Luke 15:1–32

What other parables come to mind that present a new kingdom?

Review your memorized verse from Matthew 6:25–34.
Meditate on Matthew 6:25–34 again and look for where Jesus is.

How has Jesus been your personal instructor throughout this lesson?

How do you see Jesus differently or see Him again?

Prayer: How do you respond to seeing Jesus in this way?
inSight

Review the memory verse. How does it apply to your life this week?

After this entire lesson’s study, what applications are needed most in your personal life?

What applications must be made in your school, family, workplace, and church?

Read more inSight from the Spirit of Prophecy at www.inversebible.org/edu13-7
Share insights from this week's memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.

How is the biblical revolution of Christ different from other revolutions in Christ’s name?

What happens when biblical outcomes are desired by use of force, strength, and other unbiblical methods?

How can we stop worrying?

Why does humanity enjoy the duality of the external and the internal?

What aspects of the Beatitudes are most needed today?

Which parables of Christ are most inspirational? Which of them are most disturbing?

Summarize the whole lesson in three points that you have newly experienced.