WHERE WAS GOD?

He was slated to be the first man to break the four-minute mile at the Olympics. When he was twenty-six years old, however, Louis Zamperini boarded the Green Hornet, a wobbly B-24 bomber, in late May 1943, during World War II. The plane went down over the Pacific, forcing him and his pilot to travel 2,000 miles on a tenuous raft with no water or food.

What followed is a series of events that went from bad to worse. This great Olympic athlete spent nearly fifty days at sea, battling starvation, dehydration, and battles with sharks and enemy planes. After surviving the most trying of circumstances, he became a prisoner of war and endured torture beyond human imagination, disease, and psychological trauma. Although he survived the war, he did so with a difficult re-entry that included hatred, nightmares, flashbacks, and alcoholism.

When evil is unleashed and has its own way with people full of so much promise—when morality is overcome by evil—how is it possible for an all-loving God to exist at the same time, in the same place? To answer these questions, God points to sacred history, where the lives of great men and women who learned the value of true education changed the world.
Write out Hebrews 11:23–29 from the translation of your choice. You may also re-write the passage in your own words, outline, or mind-map the chapter.
Go back to your scribed text and study the passage.

**Circle** repeated words/ phrases/ideas

**Underline** words/phrases that are important and have meaning to you

Draw **Arrows** to connect words/ phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?

Memorize your favorite verse in Hebrews 11:23–29. Write it out multiple times to help with memorization.

What inspires you most in Hebrews 11’s vignette of Moses?

Read more at www.inversebible.org/edu12-3
After looking at your scribed and annotated text, what special insights do your marks seem to point to overall?

What questions emerge after studying this passage? What parts are difficult?

What other principles and conclusions do you find?

What inspires you most in Hebrews 11’s vignette of Joseph?

Read more at www.inversebible.org/edu12-4
inSpect

What relationship do the following verses have with the primary passage?

Exodus 2:1–10
Genesis 49:22–26
Genesis 37, 39, 41–50

What other narratives come to mind, where the main character learned great life principles from suffering?

Where are dissonant areas of your spiritual life in which you welcome God’s mercy?

How do you see Jesus differently or see Him again?

Prayer: How do you respond to seeing Jesus in this way?

Meditate on Hebrews 11:23–29 again and look for where Jesus is.
Review the memory verse. How does it apply to your life this week?

After this week’s study of the chapter, what personal applications are you convicted of in your life?

What have you learned from the school of life that you must apply in your school, family, workplace, and/or church?

Read more inSight from the Spirit of Prophecy at www.inversebible.org/edu12-7
inQuire

Share insights from this week’s memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.

What are some valuable life lessons that you have learned from enduring through suffering?

Why does God allow some suffering?

How can you make the same choices that Moses did?

How can we instill in others our own faithfulness to God?

How does the dissonance of the book of Esther resonate with you?

What are some moments when you “sensed” God’s providence even though you didn’t “sense” Him?

How have you fared in tests of adversity and of prosperity?

How does the education of character development help us endure not only through but during suffering?