DRY FAITH

A small farming community was experiencing hard times as a result of severe drought. The people determined to gather together in prayer to God until rain fell in answer to their supplications. Finally, the moment came when their prayers were heard and water began to fall from the sky. As showers poured down, drenching all the faithful who had gathered to pray, the most notable person in the crowd was a lone dry child who came to the prayer meeting with an umbrella.

Faith is an essential part of the Christian’s life. It is not only needed in life’s greatest matters but also in the small things. God becomes real as the Sustainer through a believer’s steadfast trust in Him. Through the study of the Bible, the student is led to see the power of God’s Word and to expect it to do what it says in their life personally.

The role of faith in education is important because it is not possible for the spiritual life to survive without it. Prayer and faith are closely allied and should be studied together. This week, we will look at this subject and how it relates to the work of education.
Write out Hebrews 11:1–11 from the translation of your choice. You may also re-write the passage in your own words, outline, or mind-map the chapter.
Go back to your scribed text and study the passage.

**Circle** repeated words/ phrases/ideas

**Underline** words/phrases that are important and have meaning to you

Draw **Arrows** to connect words/ phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?

Memorize your favorite verse in Hebrews 11:1–11. Write it out multiple times to help with memorization.

Which character of Hebrew 11 do you most resonate with?

Read more at
www.inversebible.org/edu08-3
After looking at your scribed and annotated text, what special insights do your marks seem to point to overall?

What questions emerge after studying this passage? What parts are difficult?

What other principles and conclusions do you find?

Which aspect of faith comes easiest to you? Which is hardest?

Read more at www.inversebible.org/edu08-4
What relationship do the following verses have with the primary passage?

Hebrews 11:12–22; 32–40
Hebrews 10:32–39
Hebrews 12:1–3
Romans 4:16–22

What other verses come to mind in connecting education and faith?

Review your memorized verse from Hebrews 11:1–11.
Meditate on Hebrews 11:1–11 again and look for where Jesus is.

Why do we find it easier to trust selfish people than the selfless God?

What is He saying to you through these texts?

How do you see Jesus differently or see Him again?

Prayer: How do you respond to seeing Jesus in this way?
Review the memory verse. How does it apply to your life this week?

After this week’s study of the chapter, have you fully found completion in Christ for all supplications?

What practical applications must you make regarding faith in your everyday life?

Read more inSight from the Spirit of Prophecy at www.inversebible.org/edu08-7
Share insights from this week’s memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.

What are other responses of faith found in the chapter?

Explain the flow of the passage from Hebrews chapter 10 to 11 to 12.

Which is harder to have faith in: the power/ability of God or the character/goodness of God?

How can faith help us see the severity of our sinful and selfish condition?

Why is persistence needed in our prayer life?

How is faith connected ultimately to education?

What are ways to increase and strengthen our faith in God and in His promises?

How do faith, prayer, and the Word all practically interact with each other in our relationship with Christ?