AWE-INSPIRATION

The gift of redemption was given as hope for humanity. Through the gift of Jesus Christ, salvation for anyone who believes in Him is available (John 3:16). Redemption was also part of God’s system of education. Deception prevented Adam and Eve from trusting God—the foundational principle of true education. Satan’s deception would have continued a downward spiral, leading us to think that we could do something to cover up our own shame, nakedness, and sin or that we could do something to fix our catastrophic sin problem. But the gift of Christ also served as the antidote to cure the mind to base reality, not on a worldview that had the tendency to deceive us, but on the eternal Word of God. The Bible restarts this education process in us by insisting that we “do not be conformed to this world, but be transformed by the renewing of your mind, that you may prove what is that good, and acceptable and perfect will of God” (Rom. 12:2).

Despite humanity’s fall and the complications of sin, one of the most awe-inspiring aspects of God is His ability to remain the same. His character and His wisdom are unaffected. Even after the fall of Adam and Eve, God does not change His plan or expectations for the human race; He does not alter His requirements (in other words, the law) for the human family. Paradoxically, what is just as awe-inspiring is how God redeems fallen humanity and how much God does change to save fallen humanity. To understand these things means entering into the realm of the wisdom of God—a level that is higher than the highest human thought, and one that He asks us to reach by His power.
Write out Job 28:12–21 from the translation of your choice. You may also re-write the passage in your own words, outline, or mind-map the chapter.
Go back to your scribed text and study the passage.

Circle repeated words/ phrases/ideas

Underline words/phrases that are important and have meaning to you

Draw Arrows to connect words/ phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?

Memorize your favorite verse in Job 28:12–21. Write it out multiple times to help with memorization.

How much do you value wisdom and life experience?

Read more at www.inversebible.org/edu04-3
After looking at your scribed and annotated text, what special insights do your marks overall seem to point to?

What questions emerge after studying this passage? What parts are difficult?

What other principles and conclusions do you find?

What are the two types of fear and give examples of the differences between them?

Read more at www.inversebible.org/edu04-4
What relationship do the following verses have with the primary passage?

The Fear of Obedience
(Deut. 6:2)

The Fear of Godliness
(Deut. 10:12, 20)

The Fear of Satisfaction
(Psalm 34:9)

The Fear of Trust
(Psalm 115:11)

What other verses come to mind about fear and wisdom?

Review your memorized verse from Job 28:12–21.
Where do you see Jesus in Job 28:12–21?

How does one know if they are seeking heavenly or human wisdom?

What is Jesus saying to you through these texts?

How do you see Jesus differently or see Him again?

Prayer: How do you respond to seeing Jesus in this way?

Read more at www.inversebible.org/edu04-6
Review the memory verse. How does it apply to your life this week?

After this week’s study of the chapter, what personal applications are you convicted of in your life in terms of attaining wisdom?

What practical applications must you make in education, family, career, and spiritual development?

Read more inSight from the Spirit of Prophecy at www.inversebible.org/edu04-7
inQuire

Share insights from this week’s memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.

How can Bible study practically address spiritual atrophy, spiritual lack of motivation and energy, spiritual hunger, and even spiritual death, where spiritual things no longer have any effect?

Describe the paradox of heavenly wisdom that is both unattainable and attainable.

What are creative ways to express the value of true wisdom when other comparisons fail?

How have the two fears been usually misunderstood?

What is the connection between finding Jesus and finding wisdom?

How does one reconcile current expectations in “higher education” and Ellen White’s perspective of “higher education”?

How can one yearn for this heavenly wisdom more? Do you?