TO KNOW PEACE AND GOODNESS

The book of Job tells the story of a rich man who lost everything he had—family, riches, and even his personal health—and then gained it all back again, and more. The book paints a clear picture of the great controversy (or battle) between God and Satan. Oblivious to conversations between God and Satan about him, Job doesn’t realize his trial is the result of Satan’s assertion that the only reason Job worships God is that He gives Job good things. This opens the door for heartache and challenges that very few people have ever been asked to endure.

At the apex of this experience, Job’s friends believe that he has offended God. Why else would God allow so many bad things to happen to someone? Chapter 22 records the surprising words of his friend Eliphaz, who is completely wrong in his analysis of Job’s situation but gives the true and most important life counsel: “Acquaint now thyself with him, and be at peace: thereby good shall come unto thee” (Job 22:21, KJV). The Bible purports that knowing God results in peace.

Societies worldwide have long felt that education is the answer to solving the world’s greatest problems. The cure for cancer, racism, poverty, or corruption all seem to find their answer through education and knowledge. In this sense, the ultimate purpose of education is to produce peace and good. The world and the Bible both agree that some form of education is the key that unlocks peace and goodness. But this week the study looks at the knowledge that Eliphaz counsels—an acquaintance with God.
Write out Job 22:21–30 from the translation of your choice. You may also re-write the passage in your own words, or outline or mind map the chapter.
Go back to your scribed text and study the passage.

Circle repeated words/phrases/ideas

Underline words/phrases that are important and have meaning to you

Draw Arrows to connect words/phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?


How does each level contribute to you knowing God better?

Read more at www.inversebible.org/edu01-3
After looking at your scribed and annotated text, what special insights do your marks seem to point to overall?

What questions emerge after studying this passage?
What parts are difficult?

What other principles and conclusions do you find?

How have you experienced “educational” communion with Him? How can you experience deeper communion?

Read more at www.inversebible.org/edu01-4
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What relationship do the following verses have with the primary passage?

Proverbs 2:1–6
Matthew 19:16, 17
John 14:25–27
John 17:6–19

What other verses/promises come to mind in connection with knowing God?

Meditate on Job 22:21–30 again and look for where Jesus is.

What is He saying to you through these texts?

How do you see Jesus differently or see Him again?

How does your value system compare to Christ’s value system?

Prayer: How do you respond to seeing Jesus in this way?

Read more at www.inversebible.org/edu01-6
Review the memory verse. How does it apply to your life this week?

After this week’s study of the chapter, what personal applications are you convicted of in your life?

What practical applications can you make to increase your communion with Him?

Read more inSight from the Spirit of Prophecy at www.inversebible.org/edu01-7
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Share insights from this week’s memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.

- Why is communion with God such a difficult concept to understand?
- What do we use to replace our communion with God?
- How does modern education seek to excise God from education?
- How should godly education result in goodness and peace?
- What was/is the ultimate goal of your educational experience?
- What is our role when God is the source, the goal, and the means of the spiritual educational journey?
- In what way has communion with God affected your body, soul, and mind?
- What can God do with our regrets of past educational experiences?